## **Assessment cards for presentation**

**Please note:** These cards are to be cut up and distributed to students (in pairs or groups of three). After each presentation, students will report back to the presenters about what they have achieved in a specific area they have on their card and why this case the case. Teacher to mark feedback on group's overall rubric during discussion.

Score	Preparation	Score	Content	Score	Content – digital systems
*	Presentation is incomplete or not organised.	*	Material presented mentions some key ideas, however, shows little evidence of understanding of task.	*	No use of digital systems to create web-based information.
**	Presentation is incomplete is organised.	**	Material presented expresses most key ideas and shows some understanding of task.	**	Use of digital systems to create web-based information, however has not taken into consideration referencing conventions.
***	Presentation is well organised and necessary resources are ready.	***	Material presented expresses key ideas and shows clear understanding of task.	***	Use of digital systems to create web-based information taking into consideration referencing conventions.



## **Assessment cards for presentation**

Score	Content - Safety	Score	Organisation	Score	Expression
*	No thought has been given to appropriate conduct, language and content when communicating online.	*	Presentation is sequenced inaccurately and audience has difficulty following.	*	No expression used in presentation.
**	Some thought has been given to appropriate conduct, language and content when communicating online	**	Presentation is sequenced logically and audience can follow.	**	Some expression is used throughout presentation.
***	A set of rules or discussion about appropriate conduct, language and content when communicating online has been included.	***	Presentation is logically sequenced, easy to follow and provides an initial overview.	***	Expression varies throughout presentation.

Score	Volume	Score	Eye Contact	Score	Response to Audience Questions
*	Speaks too quietly or not clearly.	*	Does not look at audience and only reads notes.	*	Does not answer audience questions.
**	Speaks loudly and clearly most of the time.	**	Makes some eye contact with the group but reads notes most of the time.	**	Attempts to answer audience questions but cannot answer completely.
***	Speaks loudly and clearly.	***	Keeps eye contact with the group most of the time, only glancing at notes.	***	Answers audience questions openly and completely.



Score	Participation in team presentation
*	Not all members speak.
**	All team members participate but not equally.
***	All team members participate equally.

